

# Wanda J. Mahoney, PhD, OTR/L, FAOTA

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## **Contact Information**

### Office Address

Program in Occupational Therapy  
Washington University School of Medicine  
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## **Present Position**

1/2026-present      Professor of Occupational Therapy and Medicine  
[Clinician Track: Educator]

## **Education**

### Undergraduate

8/1993-5/1997      BA in Biology  
St. Louis University, St. Louis, Missouri

### Graduate

8/1997-12/1999      MS in Occupational Therapy  
Washington University School of Medicine, St. Louis, MO

9/2004-10/2008      PhD in Occupational Therapy  
Nova Southeastern University, Ft. Lauderdale, FL  
Title: Meaning and occupational engagement in a day program for adults  
with developmental disabilities  
Advisor: Elysa Roberts, PhD, OTR/L

9/2015-6/2018      Graduate Certificate in Woman and Gender Studies  
DePaul University, Chicago, IL

9/2015-6/2018      MA in History  
DePaul University, Chicago, IL

## **Academic and Promotion History:**

8/2008-7/2013      Assistant Professor  
Occupational Therapy  
Chicago State University, Chicago, IL

7/2013-6/2018      Assistant Professor  
Occupational Therapy  
Midwestern University, Downers Grove, IL

6/2018-11/2018      Associate Professor with tenure  
Occupational Therapy  
Midwestern University, Downers Grove, IL

11/2018-12/2025      Associate Professor  
Occupational Therapy and Medicine [Clinician Track: Educator]  
Washington University School of Medicine, St. Louis, MO

## **Employment History:**

3/2000-4/2002      Occupational Therapist  
United Cerebral Palsy, New Orleans, LA

4/2002-6/2006      Occupational Therapist  
St. Michaels Association for Special Education, St. Michaels, AZ

8/2002-7/2006      Occupational Therapist (Part-Time)  
Disability Services Incorporated, Gallup, NM

7/2006-8/2008      Occupational Therapist  
Helping Hand Center, Countryside, IL

9/2009-5/2013      Occupational Therapist (Part-Time)  
Highland High School/Maxim Healthcare, Chicago, IL

8/2014-6/2015      Occupational Therapist (Part-Time)  
Camelot School, Chicago, IL

2/2017-8/2018      Occupational Therapist (Part-Time)  
Children's Care Therapy and Translation Center, Berwyn, IL

## **University, School of Medicine and Hospital Appointments**

9/2024-present      Occupational therapist  
Occupational Therapy Community Practice  
Washington University, St. Louis, MO

## **Professional Licensures and Certifications**

3/2000-1/2003	OTT.Z12006, Louisiana Occupational Therapy License (expired)
4/2002-4/2008	OTH-002894, Arizona Occupational Therapy License (expired)
8/2002-9/2006	1879, New Mexico Occupational Therapy License (expired)
7/2006-present	056007837, Illinois Occupational Therapy License (active)
11/2018-present	2018040835, Missouri Occupational Therapy License (active)

### **Certifications**

3/2000-present	National Board for Certification in Occupational Therapy Certification number: 1042426 (active)
3/2017-1/2020	Illinois Early Intervention Specialist Credential Number: WM84920217P (expired)

## **Honors and Awards**

11/1995	Inducted into Golden Key International Honour Society St. Louis University, St. Louis, MO
5/1997	Graduated Magna Cum Laude St. Louis University, St. Louis, MO
2/1998	Pi Theta Epsilon Occupational Therapy Honor Society Washington University School of Medicine, St. Louis, MO
12/1999	Graduated with honors Washington University School of Medicine, St. Louis, MO
4/2011	Certificate of Distinction in Assessment Chicago State University, Chicago, IL
12/2013	Calibrated Rater, Assessment of Motor and Process Skills
4/2014	Service Commendation, Developmental Disabilities Special Interest Section Professional Development Coordinator (Forums) American Occupational Therapy Association
4/2016	Inducted into Phi Alpha Theta National History Honor Society DePaul University, Chicago, IL
4/2017	Service Commendation, Developmental Disabilities Special Interest Section Chair American Occupational Therapy Association

- 3/2017 Calibrated Rater, Evaluation of Social Interaction
- 4/2018 Excellence in Service Commendation (for mentorship of new faculty member)  
Midwestern University, Downers Grove, IL
- 4/2018 LGBTQ Studies Annual Creative and Scholarly Works Award  
DePaul University, Chicago, IL
- 6/2018 Graduated with distinction  
DePaul University, Chicago, IL
- 6/2018 Tenure and Promotion to rank of Associate Professor  
Midwestern University, Downers Grove, IL
- 9/2020 Inducted into Academy of Educators  
Washington University School of Medicine, St. Louis, MO
- 11/2021 Invited Keynote Speaker  
Eastern Kentucky University Occupational Therapy Research Day
- 4/2022 Service Commendation, Commission on Education member  
American Occupational Therapy Association
- 4/2023 Roster of Fellows Award: “Promoting learning through history and clients’  
perspectives”  
American Occupational Therapy Association
- 1/2024 Outstanding Reviewer Award  
American Journal of Occupational Therapy
- 5/2025 Bravo Award to honor “ability to bring respect, collaboration, and empowerment  
by building partnerships and community between her team, the Next team, and  
the Next participants.”  
St. Louis Arc, St. Louis, MO

## **Editorial and Review Responsibilities**

### Ad Hoc Manuscript Reviews

- 3/2009 Jones & Barlett Learning textbook publisher
- 7/2009; 3/2010 Slack textbook publisher  
1/2012; 9/2012;  
2/2012; 2/2014

8/2016; 3/2017; 8/2020; 7/2021; 6/2023; 8/2023; 9/2023; 10/2023; 5/2024; 8/2025	American Journal of Occupational Therapy
6/2016; 7/2021	Canadian Journal of Occupational Therapy
6/2016; 8/2016 11/2023; 1/2024	International Journal of Developmental Disabilities
3/2017	OTJR: Occupation, Participation, and Health
1/2018	Journal of Occupational Therapy Education
7/2019	Disability and Rehabilitation
3/2019; 5/2020	Journal of Patient Experience
1/2021	BMC Family Practice
3/2022	Nursing Open
3/2022	Technology and Disability
11/2022; 4/2023	Journal of Occupational Science
6/2024	F.A. Davis textbook publisher
7/2024	Nursing Outlook
9/2024	Scandinavian Journal of Occupational Therapy
2/2025	Translational Science in Occupation
5/2025; 7/2025; 1/2026	Occupational Therapy in Health Care

Extramural Grant Review

4/2021; 4/2022	American Occupational Therapy Association E.K. Wise Scholarship Program
9/2024-1/2025; 2/2026-5/2026	American Occupational Therapy Foundation Scholarship Program

### Abstract Review for National and International Meetings

2011-2013; 2015-2020	American Occupational Therapy Association Annual Conference research presentations
2016	American Occupational Therapy Association Annual Conference history presentations
2017; 2021; 2025	World Federation of Occupational Therapists Congress
2018-2019	American Occupational Therapy Association Children and Youth Specialty Conference
2019	American Occupational Therapy Association Education Summit

### Other Peer Review Activities

11/2011; 11/2012	Second reviewer, Occupational therapy student research projects, Chicago State University
2014-2017	Reviewer, Illinois Occupational Therapy Association Annual Conference
7/2014-6/2017	External advisory board member, OT Practice Magazine
10/2014	Methodology peer reviewer, Systematic Review on Occupational Therapy for Persons with Challenges in Sensory Processing and Sensory Integration (initial research questions and search terms; AOTA-sponsored systematic review)
11/2015	Reviewer, Occupational Therapy Practice Guidelines for Individuals with Autism Spectrum Disorder (AOTA official document)
4/2017	Review committee member, Core Competences on Disability for Health Care Education

### **Community Service Contributions**

#### Washington University in St Louis School of Medicine Committee and Administrative Service:

10/2015-10/2018	Class Ambassador, Washington University Program in Occupational Therapy Centennial
11/2018-present	Member, Occupational Therapy Curriculum Committee
11/2018-6/2019	Member, Occupational Therapy Program Evaluation Committee
11/2018-6/2020	Member, Occupational Therapy Diversity and Inclusion Committee

11/2019; 11/2020 11/2023; 11/2024; 11/2025	Reviewer, Occupational Therapy Admission Applications
7/2020-6/2021	Member, Occupational Therapy Committee on the Academic and Professional Evaluation of Students
9/2020; 9/2021	Phase I Small Group Facilitator, Center for Interprofessional Practice and Education (CIPE)
1/2021-7/2022	Member, Academy of Educations Cross Campus Collaboration Subcommittee
1/2021-12/2023	Member, Academy of Educations Small Grants Subcommittee
8/2021-present	Co-Chair, Occupational Therapy Program Evaluation Committee
8/2021-12/2021	Reviewer, Dianna Derigo Scholarship Applications
2/2020-3/2020 1/2023-4/2023	Member, Occupational Therapy Faculty Search Committee
9/2022-11/2022	Member, OT Level I Fieldwork Coordinator Search Committee
6/2023-present	Education Team Member, U.S. Department of Education Grant to prepare occupational therapy students for school-based practice
1/2024-present	Member, Academy of Educators Mentorship Subcommittee
1/2024-9/2025	Mentor, OUTmed Mentor Program
1/2025; 1/2026	Coordinator, Occupational Therapy Competition for Academy of Educators TeachFest Royale
3/2025	Panelist, OUTmed Mentoring Event
4/2025; 11/2025	Occupational therapy representative and mentor, OUTmed Pride Scholars
10/2025	Mentor, Academy of Educators Speed Mentoring Event
1/2026	Judge, Academy of Educators TeachFest Royale

Washington University in St Louis Committee and Administrative Service:

1/2020-present	Faculty Advisor, Natural Ties Student Group
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Other University Committee and Administrative Service:

*Chicago State University*

- 8/2008-8/2012 Secretary, Occupational Therapy Faculty Committee  
Chicago State University, Chicago, IL
- 8/2008-6/2013 Member, Occupational Therapy Admissions Committee  
Chicago State University, Chicago, IL
- 8/2008-6/2013 Member, Occupational Therapy Personnel Committee  
Chicago State University, Chicago, IL
- 8/2008-6/2013 Member, Occupational Therapy Advisory Board  
Chicago State University, Chicago, IL
- 8/2008-6/2013 Member, Occupational Therapy Curriculum Committee  
Chicago State University, Chicago, IL
- 8/2009-6/2013 Member, Center for Teaching and Research Excellence Committee  
Chicago State University, Chicago, IL
- 8/2009-6/2010 Grant Reviewer, Center for Teaching and Research Excellence Committee  
Chicago State University, Chicago, IL
- 8/2009-6/2013 Library Liaison, College of Health Science  
Chicago State University, Chicago, IL
- 8/2009-6/2013 Member, University Building and Grounds Committee (Campus Recycling)  
Chicago State University, Chicago, IL
- 8/2010-6/2011 Member, Electronic Theses and Dissertation Task Force  
Chicago State University, Chicago, IL
- 8/2010-6/2013 College of Health Sciences Faculty Representative, University General  
Education Assessment Committee, Chicago State University, Chicago, IL
- 8/2011-6/2013 Admission Coordinator, Occupational Therapy Program  
Chicago State University, Chicago, IL
- 8/2011-6/2013 Member, College of Health Sciences Academic Petition and Appeals  
Committee, Chicago State University, Chicago, IL
- 1/2012-12/2012 Member, 30<sup>th</sup> anniversary celebration and fundraiser planning committee,  
Chicago State University Occupational Therapy Department, Chicago, IL

- 1/2012-12/2012 Chair, Occupational Therapy Department of Application Criteria Ad hoc Committee [proposed department criteria for faculty retention, promotion, and tenure], Chicago State University, Chicago, IL
- 1/2012-5/2012 Chair, University Faculty Excellence Award Committee  
Chicago State University, Chicago, IL
- 8/2012-6/2013 College of Health Sciences Faculty Representative, University General Education Committee, Chicago State University, Chicago, IL
- Midwestern University*
- 8/2013-11/2018 Member, Occupational Therapy Education Curriculum Committee  
Midwestern University, Downers Grove, IL
- 8/2013-11/2018 Member, Occupational Therapy Admissions Committee  
Midwestern University, Downers Grove, IL
- 8/2013-11/2018 Member, Occupational Therapy Academic Review Committee  
Midwestern University, Downers Grove, IL
- 8/2013-11/2018 Member, Occupational Therapy Accreditation and Assessment Committee  
Midwestern University, Downers Grove, IL
- 8/2014-11/2018 Chair, Occupational Therapy Examination Review Committee  
Midwestern University, Downers Grove, IL
- 8/2015-6/2017 Member, University Library Committee  
Midwestern University, Downers Grove, IL
- 8/2015-11/2018 Member, College of Health Sciences Student Promotion and Graduation Committee, Midwestern University, Downers Grove, IL
- 8/2015-6/2020 Grant Advisory Board Member  
Office of Special Education Programs, U.S. Department of Education  
Grant: Tiered Occupational Therapy: Preparing Scholars to Work in School Mental Health, Midwestern University, Downers Grove, IL
- 8/2016-11/2018 Chair, Occupational Therapy Education Curriculum Committee  
Midwestern University, Downers Grove, IL
- 9/2016-7/2017 Member, Occupational Therapy Faculty Search Committee  
Midwestern University, Downers Grove, IL

### Service to Other Universities

- 3/2014 Nova Southeastern University, Fort Lauderdale, FL  
Dissertation qualitative data analysis peer reviewer
- 11/2014 University of Southern California, Los Angeles, CA  
External content expert for occupational therapy program needs assessment
- 8/2016 University of North Carolina, Chapel Hill, NC  
Dissertation committee member and reviewer
- 1/2019 Midwestern University, Downers Grove, IL  
External reviewer for faculty promotion and tenure
- 7/2019 Lewis University, Romeoville, IL  
External reviewer for faculty promotion and tenure
- 4/2020 Thomas Jefferson University, Philadelphia, PA  
External reviewer for faculty promotion and tenure
- 9/2020 Northern Arizona University, Phoenix, AZ  
External reviewer for faculty promotion and tenure
- 7/2021 University of Tennessee Health Science Center, Memphis, TN  
External reviewer for induction into Academy of Master Educators
- 1/2022 Midwestern University, Downers Grove, IL  
External reviewer for faculty promotion and tenure
- 6/2023 Ghent University, Ghent, Belgium  
External reviewer for Master of Science in Occupational Therapy thesis:  
The support needs of direct service professionals in enabling meaningful activities  
for people with intellectual disabilities: A scoping review
- 10/2023 University of Nebraska Medical Center, Omaha, NE  
External reviewer for faculty promotion
- 8/2024 DePaul University, Chicago, IL  
External reviewer for faculty promotion and tenure

### Community Outreach & Volunteer Service:

- 3/2014-10/2018 Event Volunteer, Center on Halsted, Chicago, IL

2/2020-present Member, St. Louis Transition Council, St. Louis, MO  
 2/2020-present Member, Charting the LifeCourse Eastern Missouri Stakeholders, St. Louis, MO

Membership in Professional Societies

9/1997-present American Occupational Therapy Association  
 9/1997-9/1999 Missouri Occupational Therapy Association  
 10/2019-present  
 2/1998-present Pi Theta Epsilon Occupational Therapy Honor Society  
 4/2000-4/2002 Louisiana Occupational Therapy Association  
 4/2001-present Network for LGBTQIA+ Concerns in Occupational Therapy  
 6/2004-6/2006 New Mexico Occupational Therapy Association  
 8/2007-8/2010 Society for the Study of Occupation (SSO-USA)  
 9/2013-10/2025  
 9/2007-9/2008 Illinois Occupational Therapy Association  
 10/2010-present  
 3/2008-12/2010; American Association on Intellectual and Development Disabilities  
 4/2024-3/2025  
 3/2008-12/2008; International Association for the Scientific Study of Intellectual and  
 11/2011-12/2012; Developmental Disabilities  
 1/2015-12/2016;  
 1/2019-12/2019  
 9/2013-present World Federation of Occupational Therapists  
 4/2017-12/2023 Alliance for Disability in Health Care Education

National Panels, Committees, Boards

*American Occupational Therapy Association*

4/2012-8/2012 Advisory Board Member, Developmental Disabilities Special Interest Section  
 6/2012-6/2014 Professional Development Coordinator: Forums (appointed),  
 Developmental Disabilities Special Interest Section  
 4/2012-4/2014 Leadership representative, Multicultural Diversity and Inclusion Network

7/2014-6/2017 Chair (elected), Developmental Disabilities Special Interest Section  
 8/2016-12/2017 Member, OTArchive Committee  
 3/2018-present Member, Pediatric Transitions Community of Practice  
 7/2019-6/2022 Member (appointed), Commission on Education

*Network for LGBTQIA+ Concerns in Occupational Therapy*

4/2009-4/2012 Secretary  
 6/2010-6/2018 OT Connections Group Administrator and Moderator  
 4/2011-4/2012 Co-coordinator, 20<sup>th</sup> anniversary celebration  
 4/2012-4/2014;  
 1/2015-4/2015 Co-chair  
 4/2018-4/2019 Member, Education and Research Committee

*Society for the Study of Occupation (SSO-USA)*

10/2013-6/2023 Member, Membership Committee  
 4/2016; 4/2018 Exhibitor, American Occupational Therapy Association Conference  
 1/2021-10/2021 Member, Research Conference Committee  
 1/2023-10/2023 Member, Diversity, Equity, and Inclusion subgroup of Research Conference Committee  
 10/2023 Research Conference Guide, Buddy Program

*Illinois Occupational Therapy Association*

2/2012-1/2014 Member, Illinois Occupational Therapy Practice Act committee  
 6/2016-5/2017 Member, Ad hoc Committee on Centennial Celebration  
 6/2016-6/2021 Member, Archives Committee  
 5/2017-3/2020 Member, Early Intervention and Schools OT Community of Practice  
 6/2021-12/2022 Member, Justice, Equity, Diversity, and Inclusion (JEDI) Special Interest Section Committee

*Alliance for Disability in Health Care Education*

5/2018-3/2019 Substitute Secretary  
 1/2019-12/2022 Member, Resources and Publications Work Group

### National Conference Symposium Chair (Proposal Development & Chair of Session):

- 3/2017 Research and Training Agenda for Healthcare Transitions Facilitator, Partnering to Transform Health Care with People with Disabilities (PATH-PWD) Conference, Chicago, IL
- 10/2020 Small Group Moderator, Racial Equity in Occupational Science: A Virtual Conversation for Strategy-building, online
- 9/2021 Occupational Balance Break Coordinator, Virtual Conference of the Society for the Study of Occupation, online

### **International Committee and Administrative Service:**

#### International Conference Symposium Chair (Proposal Development & Chair of Session):

- 7/2012 Meaningful engagement and participation in day programs for adults with intellectual disabilities (Moderator and Presenter), IASSID World Congress, Halifax, Nova Scotia, Canada
- 7/2012 Transition to employment (Moderator), IASSID World Congress, Halifax, Nova Scotia, Canada

### **Consulting Relationships and Board Memberships**

- 2/2010-2/2011 Research Consultant (E. Adel Herge, OTD, OTR/L), content expert on co-occupation with adults with intellectual disability project, Thomas Jefferson University, Philadelphia, PA
- 8/2014-5/2015 Qualitative Research Consultant (Sarah Austin, PhD, OTR/L), process expert, Chicago State University, Chicago, IL
- 2/2018-11/2018 Occupational Therapy Consultant, DuPage Children's Museum, Naperville, IL
- 9/2019-present Board of Directors, St. Louis Life, O'Fallon, MO
- 6/2022-6/2023 Member, Aging Work Group, St. Louis Life, O'Fallon, MO
- 6/2023-6/2024 Chair, Long Term Planning Committee, St. Louis Life, O'Fallon, MO
- 5/2020-present Occupational Therapy Consultant, St. Louis Arc, St. Louis, MO

### **Teaching**

#### External Invited Presentations, including Professorships and Lectures

- 3/2008 “Meaning and occupation in a day program for adults with developmental disabilities.” Invited presenter at a graduate research seminar at Queens University. Kingston, Ontario.
- 8/2008 “Critically appraising meaning and occupational engagement in a day  
8/2009 program for adults with developmental disabilities.” Invited lecturer for OTHE 628: Research I, Midwestern University, Downers Grove, IL.
- 10/2009 “Occupational engagement in a day program for adults with developmental disabilities.” Invited presenter at the University of Illinois Chicago Scholarship of Practice lecture series, Chicago, IL.
- 11/2021 “Inclusive occupational therapy practice with people with developmental disabilities across the lifespan.” Invited Keynote Address at Eastern Kentucky University Occupational Therapy Research Day, online.
- 7/2022 “Supporting adult life transitions with youth and youth adults with intellectual and developmental disabilities.” Invited lecturer for OCCT 531 Occupation-Based Practice 2, University of Nebraska Medical Center. Omaha, NE.
- 9/2023 “Occupational therapy history.” Invited lecturer for OTHED 1501 Professional Development I, Midwestern University. Downers Grove, IL.

#### Washington University Presentations & Lectures

- 4/2019 “Promoting infant and child mental health.” Guest presenter and lab instructor for OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges. Program in Occupational Therapy MSOT/OTD students.
- 4/2019 “School mental health for children and adolescents.” Guest presenter and lab instructor for OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges. Program in Occupational Therapy MSOT/OTD students.
- 4/2020 “Promoting infant and child mental health.” Guest presenter for online conversion of OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges. Program in Occupational Therapy MSOT/OTD students.
- 4/2020 “School mental health for children and adolescents.” Guest presenter and self-directed learning activity designer for online conversion of OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges. Program in Occupational Therapy MSOT/OTD students.

- 9/2020 “Occupational therapy with adults with Down syndrome and intellectual  
 10/2021 disability.” Content expert for OT 643: Case Based Learning II. Program in  
 10/2022 Occupational Therapy MSOT/OTD students.  
 10/2023  
 10/2024
- 3/2023 Evaluator, Occupational Therapy Standardized Patient Experience.  
 3/2025 OT 653: Case Based Learning III. Program in Occupational Therapy  
 MSOT/OTD students.

Internal Presentations & Lectures at University [e.g. previous places of employment]:

- 11/2009 “Adaptation.” Guest lecture for OT 4100/5100 Foundation Principles in  
 Occupational Therapy. Chicago State University. Chicago, IL.
- 9/2010 “APA style and writing ethics.” Student success workshop developed and  
 9/2011 taught. Chicago State University. Chicago, IL  
 9/2012
- 8/2012 “Reading research articles.” Student success workshop co-developed and co-  
 taught. Chicago State University. Chicago, IL
- 4/2014 “Self-determination and adults with intellectual disabilities.” Invited  
 presentation at the Midwestern University College of Health Sciences  
 Scholarship Forum, Downers Grove, IL.
- 3/2018 “Pediatric Occupational Therapy Settings: Early Intervention and Schools.”  
 Guest lecture for OTHED 1545 OT Process with Children at Midwestern  
 University, Downers Grove, IL
- 4/2018 “Standardized assessments: Motor performance.” Guest lecture for OTHED  
 1545 OT Process with Children at Midwestern University, Downers Grove, IL

Fieldwork Education

- 1/2001-4/2002 Fieldwork student coordinator; United Cerebral Palsy  
 Responsibilities: Supervised Level I and Level II occupational therapy  
 students. Developed Level II occupational therapy fieldwork program.  
 Supervised new occupational therapy graduate
- 1/2003-5/2006 Fieldwork educator; St. Michaels Association for Special Education  
 Responsibilities: Supervised Level II occupational therapy students.  
 Assisted with supervising physical therapy students.
- 4/2007-8/2008 Fieldwork educator; Helping Hand Center

Responsibilities: Supervised Level I and Level II occupational therapy students. Assisted with supervising behavior analyst interns.

- 8/2008-5/2013 Fieldwork educator; Chicago State University  
 Responsibilities: Supervised Level I occupational therapy students each fall and spring semesters to provide services in community agencies with at-risk populations (daycare center, mental health day program, therapeutic day school, and community dementia care).
- 6/2014-8/2015 Fieldwork educator; Midwestern University and Camelot School  
 Responsibilities: Supervised Level I occupational therapy students to provide group and individual services at a therapeutic day school for children with emotional and behavioral disabilities.
- 1/2022-4/2022 Fieldwork educator; Washington University and St. Louis Arc  
 Responsibilities: Supervised Level I occupational therapy student working with adolescent transition services.

Courses

*Chicago State University*

8/2008-12/2008	OT 5242: Evaluation and Intervention III [5 cr.] Co-Course Director
Continuation of Evaluation and Intervention II. Emphasis on the use of biomechanical, sensory processing and rehabilitative frames of reference within occupational therapy to restore, maintain, and promote occupational function in individuals and populations. Includes Level I Fieldwork. [25 students]	

8/2008-12/2008 1/2009-5/2009 1/2010-5/2010 8/2010-12/2010 8/2011-12/2011 8/2012-12/2012	OT 4100/5100: Foundation Principles in Occupational Therapy [3 cr.] Course director
Description: Examines the philosophical base and historical development of occupational therapy and the impact on current OT practice. Establishes a foundation for how theory, frames of reference, and models guide occupational therapy practice. [12-35 students]	

8/2008-12/2008 8/2009-12/2009 8/2010-12/2010	OT 2010: Introduction to Occupational Therapy [3 cr.] (online) Course Director
An overview of occupational therapy philosophy, principles and practice is presented. May include experiential learning activities as well as field observation of community based occupational therapy programs. [20-35 students]	

1/2009-5/2009	OT 4161/5161: Health Conditions II [3 cr.] Co-Course Director
Continuation of Health Conditions I. Emphasis on health conditions related to genetics, development and behavioral health of individuals served in the community and the effect on occupational performance. Course involves case studies and problem based learning. [12 students]	
1/2009-5/2009 1/2010-5/2010 1/2011-5/2011 1/2012-5/2012	OT 4141/5141: Evaluation and Intervention II [5 cr.] Co-Course Director
Continuation of Evaluation and Intervention I. Emphasizes the use of developmental, behavioral and cognitive frames of reference within the OT process to restore, maintain and promote occupational function in individuals and populations. Includes five hours of Level I Fieldwork per week. [12-35 students]	
5/2009-7/2009 5/2010-7/2010 5/2011-7/2011 5/2012-7/2012 5/2013-7/2013	OT 5352: Human Occupation III: Assistive Technology [3 cr.] Course Director
Methods of selecting and adapting technology to promote participation in occupation. Includes selection of specific high and low technologies as well as methods for adapting, customizing, and teaching necessary to incorporate technology into daily routines. [12-35 students]	
8/2009-12/2009 1/2011-5/2011	OT 4150/5150: Occupation I [3 cr.] Course Director 2009; Co-Course Director 2011
The exploration of occupation and how it is impacted across the life span. Emphasis on task analysis and how occupation creates meaning and influences health within various contexts.	
8/2009-12/2009 8/2010-12/2010 8/2011-12/2011 8/2012-12/2012	OT 5231: Research Project I: Projection Definition [3 cr.] Course Director
Defining a researchable question, constructing a rationale, conducting an independent literature review, formulating a hypothesis and implementing methodology of study for a beginning level research project in collaboration with faculty. [4-10 students]	

1/2010-5/2010 1/2011-5/2011 1/2012-5/2012 1/2013-5/2013	OT 5232: Research Project II: Research Data Collection [3 cr.] Course Director
Research Data Collection, Continuation of Research Project I. Data collection, data analysis, formulating conclusions and scholarly presentation of the research project. [4-10 students]	

1/2010-5/2010 1/2012-5/2012 1/2013-5/2013	OT 5263: Health Condition IV [3 cr.] Course Director
Continuation of Health Conditions III. Emphasis on health conditions associated with severe trauma, multiple system disorders, and end of life issues and how they affect individuals as they engage in occupational performance. Course involves case studies and problem-based learning. [12-35 students]	

1/2011-5/2011	OT 5221: Client Factors II: Perception and Cognition [3 cr.] Co-Course Director
Examination of the neurobiological concepts of cognition and perception, and its influence on performance. Normal and abnormal cognitive and perceptual function will be explored. [12-35 students]	

8/2012-12/2012	OT 5380: Practice Specialization [3 cr.] Course Director
Introduces specialization and emerging areas of practice in occupational therapy. [35 students]	

*Midwestern University*

7/2013-8/2013 6/2014-8/2014 6/2015-8/2015 6/2016-8/2016 6/2017-8/2017	OTHE 655: Evaluation & Treatment II [5 cr.] Lab Instructor 2013 Co-Course Director 2014-2017
This course emphasizes the application of selected models of practice and strategies for occupational therapy practice with children who have occupational performance dysfunction related to developmental, neuromotor, psychosocial, or medical disabilities. Therapeutic approaches and clinical skills for working with children and families within the home, community and clinical settings will be emphasized. [44-50 students]	

9/2013-11/2013	OTHE 540: OT Analysis I [2 cr.] Course Director
This introductory course emphasizes the value of occupation and purposeful activity in occupational therapy. Students will learn to analyze, modify and adapt activities in order to support occupational participation and the use of purposeful activity in treatment. Students	

will also learn how environment and context influence participation in occupations and outcomes of occupational therapy. [44-50 students]

12/2013-2/2014 12/2014-2/2015 3/2016-5/2016 3/2017-5/2017	OTHE 525: Pediatric Conditions [3 cr.] Course Director
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This course addresses the risk factors, clinical signs and symptoms, pathogenesis, medical tests and treatments, and differential diagnosis of selected diseases/problems most common to the pediatric population. The impact on function/occupational performance is addressed. Prevention of the diseases/problems is emphasized, and current research in etiology and treatment will be discussed. [44-50 students]

7/2013-8/2013 6/2014-8/2014 6/2015-8/2015 6/2016-8/2016 6/2017-8/2017	OTHE 628: Research I [3 cr.] Lab Instructor
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This course provides content foundational to understanding and applying current research that affects practice and the provision of occupational therapy services. The importance of research, analysis of current professional literature, understanding and interpreting basic research methodologies/designs will be highlighted. The process of choosing an area of focus, developing appropriate questions, and the beginning of the literature will be emphasized. [44-50 students]

9/2013-11/2013 9/2014-11/2014 9/2015-11/2015 9/2016-11/2016 9/2017-11/2017	OTHE 630: Research II [3 cr.] Lab Instructor
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Self-directed learning is emphasized in the development of basic research skills for individual and small group research projects. The development of a research proposal, including the introduction, research questions, research design, and anticipated outcomes will result in a completed project submitted for institutional (IRB) approval. [44-50 students]

12/2014-2/2015 12/2015-2/2016 12/2016-2/2017 12/2017-2/2018	OTHE 631: Research III [3 cr.] Lab Instructor
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Self-directed learning builds upon work completed in prerequisite courses to carry out research studies that evaluate clinical practice and/or service delivery. Institutional Review Board (IRB) approval initiates the processes of subject recruitment, data collection, and the initial analysis of results. [44-50 students]

3/2014-5/2014 3/2015-5/2015 3/2016-5/2016 3/2017-5/2017 3/2018-5/2018	OTHE 633: Research IV [3 cr.] Lab Instructor
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This is the final course in the four-part progression that emphasizes the development and refinement of beginning research skills. Students' research results from the previous coursework are subjected to descriptive or statistical analysis and integrated with current literature in occupational therapy practice. Students' projects ultimately relate theory to practice and demonstrate synthesis of advanced knowledge in a practice area with recommendations for clinical practice and further inquiry. The course's outcomes are completion of a manuscript appropriate for publication and a professional poster for presentation. [44-50 students]

3/2014-5/2014 3/2015-5/2015	OTHE 561: OT Analysis III Course Director
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This course emphasizes the use of activities to facilitate independence in functional living including performance in self-care, work, and play/leisure. Selected assessment procedures and therapeutic adaptations are emphasized. [44-50 students]

9/2014-11/2014 9/2015-11/2015 9/2016-11/2016	OTHE 520: Theoretical Constructs I [3 cr.] Course Director
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This course is the first of a two course series that introduces the philosophical assumptions, theories, models of practice, and frames of reference within occupational therapy practice. Applications to one's life and previous exposure to occupational therapy will be incorporated. [44-50 students]

9/2017-11/2017	OTHE 657: Pediatric Practice [3 cr.] Co-Course Director
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The focus of this course is on the application of occupational therapy evaluation and intervention to practice with children in various settings. Problem-based and case-based methodologies are utilized to facilitate students' ability to generate applications to occupational therapy practice. [44-50 students]

12/2017-2/2018	OTHED 1530: Theoretical Foundations of Occupational Therapy [3 cr.] Course Director
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This course provides the learner with philosophical assumptions, theories, and models of practice and frames of reference that are central to occupation-focused therapy. Using the work of OT scholars, including the Slagle lecturers, students will actively engage in reading,

discussion, composition, and application of occupational therapy theories to one's life and emerging practice as an occupational therapist. [44-50 students]

3/2018-5/2018	OTHED 1512: Research Project Development [3 cr.] Lab Instructor
Self-directed learning is emphasized in the development of beginning research skills for small group research projects. Involves the development of a research proposal, including the introduction, research questions, research design, and anticipated outcomes. [44-50 students]	

6/2018-8/2018	OTHED 1645: OT Practice: Children [4 cr.] Co-Course Director
This course focuses on the application and synthesis of OT practice with infants, children, and adolescents across varied practice settings. Case-based and authentic methods are used to enhance student evaluation and intervention skills for practice. This course is held concurrently with OTHED 1646 FW I-A for experiences with children. [44-50 students]	

6/2018-8/2018	OTHED 1610: Research Project Implementation [2 cr.] Lab Instructor
Self-directed learning to implement students' research studies and data collection. Institutional review board approval initiates the processes of subject recruitment, data collection efforts, and the initial analysis of results. [44-50 students]	

9/2018-11/2018	OTHED 1612: Research Project Synthesis [3 cr.] Lab Instructor
Results from the previous research coursework are subjected to descriptive or statistical analysis and integrated with current literature in occupational therapy. Completed projects are presented in poster format for peer review, as well as a final manuscript suitable for submission for possible publication. [44-50 students]	

*Washington University*

1/2019-5/2019	OT 5770: Fundamentals of Assessment I [3 cr.] Co-Course Director
Students apply anatomical and kinesiological principles to occupational performance through assessment of anatomical structures and physiological health. Students learn how to identify biomechanical, sensory, cognitive, perceptual, and emotional performance capacities of individuals. Additionally, selected chronic diseases, disorders and conditions will be introduced in a case method. Students will apply measurement principles and skills in selection, administration and interpretation of assessments through case studies, laboratory and fieldwork or in-context experiences. [95 students]	

5/2019-7/2019	OT 5771: Fundamentals of Assessment II [3 cr.] Co-Course Director
Standardized assessments of participation, activities of daily living, occupational performance, and cognition will be emphasized. Additionally, selected chronic diseases, disorders and conditions will be introduced in case formats to provide a backdrop to discussion of assessments and their interpretation. Students will apply measurement principles and skills in selection, administration and interpretation of assessments through case studies, laboratory and in-context experiences. [95 students]	

8/2019-12/2019 8/2020-12/2020 8/2021-12/2021 8/2022-12/2022 8/2023-12/2023	OT 613: Theoretical Foundations Supporting Occupational Performance [2 cr.] Co-Course Director 2019-2020 Course Director 2021-2023
This course explores the philosophical and theoretical foundations of the profession. The evolving theories, models, and frames of reference which support occupational therapy research and practice are compared and applied to case scenarios. Emphasis will be on the PEO model of occupational performance and the core principles of client-centered care and disability. The meaning and complexity of occupation and occupational performance will be explored as students gain an understanding of humans as occupational beings. [60-105 students]	

1/2019-5/2019	OT 605: Applied Clinical Practice I [3 cr.] Course Director
This is the first of a four (MSOT) or 6 (OTD) course sequence. Students will develop in-depth knowledge of one area of occupational performance affecting community engagement. Students will support evidence based practice, assume leadership roles, and develop specialization in an area of clinical or community practice. Students may have an opportunity to develop occupation-based programs for clinics or other community agencies in the St. Louis region. [2 students]	

5/2019-7/2019	OT 606: Applied Clinical Practice II [3 cr.] Course Director
This is the second of a four (MSOT) or 6 (OTD) course sequence offering students opportunities to approach program development and evaluation in a systematic way with a clinical service or community agency. The course is a self-directed learning experience under the guidance of an OT faculty member and a community partner. The student will be guided by the needs of the agency in helping to build the agency's capacity. [2 students]	

8/2019-12/2019	OT 607: Applied Clinical Practice III [3 cr.] Course Director
This is the third of a four (MSOT) or 6 (OTD) course sequence offering students opportunities to approach program development and evaluation in a systematic way with a clinical service or	

community agency. The course is a self-directed learning experience under the guidance of an OT faculty member and a community partner. The student will be guided by the needs of the agency in helping to build the agency's capacity. [1-2 students]

1/2019-5/2019 1/2020-5/2020	OT 5285: Promoting Population Health through Community Partnerships [3 cr.] (converted to online mid-semester 2020) Lab Instructor (Community Site Mentor)
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This course examines the role of OT as consultant with community agencies who serve populations. Students are prepared for community and clinical practice skills, including needs assessment, negotiating community partnerships, program planning and evaluation. [90-100 students]

8/2019-12/2019	OT 5801: Case Based Learning I [2 cr.] Lab Instructor
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In this first course of a two semester sequence, students are engaged in learning experiences that includes divergent case method, inquiry learning, and problem-based learning. Using a self-directed learning process, clinical reasoning and group process skills, students explore practice problems and apply specific occupational therapy evaluations and intervention techniques for persons of all ages and disability categories. [90 students]

1/2020-5/2020	OT 5802: Case Based Learning II [2 cr.] (converted to online mid-semester) Lab Instructor
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In this second of a two-course sequence, students are engaged in a learning process that includes case based learning, self-directed learning, and group process skills. Students explore practice problems, build clinical reasoning skills, and apply specific occupational therapy evaluations and intervention techniques for persons of all ages and disability categories within the context of cases integrated with material covered concurrently in the Interventions courses. The focus is on direct clinical interventions. Students complete their work in a large group, in a small seminar class with 8-9 students and a faculty mentor, in pairs and individually. [90 students]

1/2020-5/2020	OT 608: Applied Clinical Practice IV [3 cr.] (converted to online mid-semester) Course Director
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This is the fourth of a four (MSOT) or 6 (OTD) course sequence offering students opportunities to approach program development and evaluation in a systematic way with a clinical service or community agency. The course is a self-directed learning experience under the guidance of an OT faculty member and a community partner. The student will be guided by the needs of the agency in helping to build the agency's capacity. [1-2 students]

5/2020-7/2020 5/2021-7/2021 5/2022-7/2022 5/2023-7/2023	OT 632: Evaluation and Intervention: Children & Youth [6 cr.] (online in 2020; hybrid online in 2021) Co-Course Director 2020, 2021, 2023 Course Director 2022
This course explores the person, environment, and occupation factors that influence occupational performance of children and youth. Students evaluate these factors, interpret findings, and design components of intervention plans using applicable theories, models, frames of reference and best evidence. Mechanisms for reimbursement, re-evaluation, and discharge planning as applicable to various practice settings are addressed. [60-105 students]	
1/2020-5/2020	OT 750: Directed Research I [3 cr.] (converted to online mid-semester) Course Director
Students will engage in an applied clinical experience or clinical research project under the guidance of a graduate faculty mentor. The focus of the project will be in the area of specialization chosen by the student in consultation with the faculty member. [1 student]	
5/2020-7/2020	OT 751: Directed Research II [6 cr.] (online) Course Director
Students will engage in an applied clinical experience or clinical research project under the guidance of a graduate faculty mentor. The focus of the project will be in the area of specialization chosen by the student in consultation with the faculty member. [1 student]	
8/2020-12/2020	OT 752: Directed Research III [6 cr.] (online) Course Director
Students will engage in an applied clinical experience or clinical research project under the guidance of a graduate faculty mentor. The focus of the project will be in the area of specialization chosen by the student in consultation with the faculty member. [1 student]	
5/2020-7/2020 5/2021-7/2021 5/2022-7/2022 5/2023-7/2023	OT 638: Mentored Scholarship I [2 cr.] (online in 2020) Course Director
This is the first in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program development, or scholarship of teaching and learning within the mentor's line of scholarship. Learning experiences include designing, implementing, evaluating, and disseminating research to advance knowledge translation, professional practice, service delivery, or professional issues. [1-4 students]	

8/2020-12/2020 8/2021-12/2021 8/2022-12/2022 8/2023-12/2023	OT 648: Mentored Scholarship II [2 cr.] (online in 2020) Course Director
This is the second in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program development, or the scholarship of teaching and learning within the mentor’s line of scholarship. [1-4 students]	
1/2021-5/2021 1/2022-5/2022 1/2023-5/2023 1/2024-5/2024	OT 658: Mentored Scholarship III [2 cr.] (online in 2021) Course Director
This is the third in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program development, or the scholarship of teaching and learning within the mentor’s line of scholarship. [1-4 students]	
5/2020-7/2020 5/2024-7/2024	OT 633: Case Based Learning I [2 cr.] (online in 2020) Co-Course Director, 2020 Course Director, 2024
In this first of a three-semester sequence, students study select health conditions and apply the occupational therapy process to cases under the guidance of a facilitator. Students integrate concepts learned in the evaluation and intervention coursework to design comprehensive evidence-based intervention plans using applicable theories, models, frames of reference and best evidence. They select assessments, plan interventions, delineate OT/OTA roles, and make discharge recommendations that are client-centered and incorporate appropriate community resources. [60-105 students]	
8/2020-12/2020 8/2021-12/2021 8/2022-12/2022	OT 643: Case Based Learning II [3 cr.] (online in 2020) Co-Course Director, 2020 Lab Instructor, 2021-2022
In this second of a three-semester sequence, students continue to study select health conditions and apply the occupational therapy process to cases under the guidance of a facilitator. Students integrate concepts learned in the evaluation and intervention coursework to design comprehensive evidence-based intervention plans using applicable theories, models, frames of reference and best evidence. They select assessments, plan interventions, delineate OT/OTA roles, and make discharge recommendations that are client-centered and incorporate appropriate community resources. [90-105 students]	

1/2021-5/2021 1/2022-5/2022 1/2023-5/2023	OT 653: Case Based Learning III [3 cr.] (hybrid online in 2021) Co-Course Director, 2021 Lab Instructor, 2022-2023
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In this last course of the series, students continue to study select health conditions and apply the occupational therapy process to cases under the guidance of a facilitator. Students integrate concepts learned in the evaluation and intervention coursework to design comprehensive evidence-based intervention plans using applicable theories, models, frames of reference and best evidence. They select assessments, plan interventions, delineate OT/OTA roles, and make discharge recommendations that are client-centered and incorporate appropriate community resources. [90-105 students]

1/2022-5/2022 1/2023-5/2023 1/2024-5/2024	OT 624: Using Evidence to Inform Practice [3 cr.] Course Director 2022-2023 Course Team Member 2024
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Students learn to critically analyze professional scientific literature and build on a systematic review to answer clinical questions and guide clinical decision-making. The results of the systemic review are written in a scholarly report for presentation or publication. [90-105 students]

1/2024-5/2024	OT 625: Evaluation and Intervention: Children & Youth I [3 cr.] Co-Course Director
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This is the first of a two-course series to develop skills for occupational therapy evaluation and intervention with the intended outcome of enhancing occupational performance with children, youth, and families in consideration of cultural and other contextual factors. This first course will focus on fundamental skills related to typical and atypical development, activity analysis, interaction with children and families, assessment, and designing intervention activities in different practice settings. [60 students]

5/2024-7/2024	OT 635 Evaluation and Intervention: Children & Youth II [3 cr.] Co-Course Director
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This is the second of a two-course series to develop and integrate skills for occupational therapy evaluation and intervention with the intended outcome of enhancing occupational performance with children, youth, and families in consideration of cultural and other contextual factors. This second course will build on skills from the previous course. Students evaluate the occupational performance and participation of children, youth, and families and relevant person, environment, and occupation factors affecting it. Students interpret evaluation findings and design components of intervention plans using applicable theories, models, frames of reference and best evidence. Mechanisms for reimbursement, re-evaluation, and discharge planning as applicable to various practice settings are addressed. [60 students]

8/2024-12/2024 8/2025-12/2025	OT 6130 Theoretical Foundations Supporting Occupational Performance [2 cr.] Course Director
<p>This course explores the philosophical and theoretical foundations of the profession. The evolving theories, models, and frames of reference which support occupational therapy research and practice are compared and applied to case scenarios. Emphasis will be on the PEO model to guide the OT process. The meaning and complexity of occupation and occupational performance will be explored as students gain an understanding of humans as occupational beings. [27-45 students]</p>	
5/2025-7/2025	OT 6335 Case Based Learning I: Clinical Reasoning and Applications in Pediatric Settings [2 cr.] Course Director
<p>In this first of a three-semester sequence, students study select health conditions and apply the occupational therapy process to cases with children and families under the guidance of a facilitator (CBL Tutor). Students integrate concepts learned in the evaluation and intervention coursework to analyze cases and design comprehensive evidence-based intervention plans using applicable theories, models, frames of reference and evidence. They select assessments, plan interventions, delineate OT/OTA roles, and make discharge recommendations that are client-centered and incorporate appropriate community resources. [45 students]</p>	
5/2025-7/2025	OT 6380 Mentored Scholarship I [2 cr.] Course Director
<p>This is the first in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program development, or scholarship of teaching and learning within the mentor's line of scholarship. Learning experiences include designing, implementing, evaluating, and disseminating research to advance knowledge translation, professional practice, service delivery, or professional issues. [2 students]</p>	
8/2025-12/2025	OT 6480 Mentored Scholarship II [2 cr.] Course Director
<p>This is the second in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program development, or the scholarship of teaching and learning within the mentor's line of scholarship. Learning experiences will include designing, implementing, evaluating, and disseminating research to advance knowledge translation, professional practice, service delivery, or professional issues. [1 student]</p>	
1/2026-4/2026	OT 6580 Mentored Scholarship III [2 cr.] Course Director
<p>This is the third in a three-course sequence in which students participate in a mentored scholarship experience. Students conduct clinical research, clinical and community program</p>	

development, or the scholarship of teaching and learning within the mentor's line of scholarship. Learning experiences will include designing, implementing, evaluating, and disseminating research to advance knowledge translation, professional practice, service delivery, or professional issues. [1 student]

### Curriculum Development

#### *Midwestern University, Occupational Therapy Department*

- 9/2016-11/2016 OTHED 1530 Theoretical Foundations of Occupational Therapy [New entry-level OTD curriculum, course designer, major revision of existing course, 50 learners]
- 9/2016-11/2016 OTHED 1520 Occupation [New entry-level OTD curriculum, course development team member, new course, 50 learners]
- 1/2017-3/2017 OTHED 1545 OT Process: Children [New entry-level OTD curriculum, co-course designer, major revision of existing course, 50 learners]
- 1/2017-3/2017 OTHED 1645 OT Practice: Children [New entry-level OTD curriculum, co-course designer, major revision of existing course, 50 learners]
- 4/2017-9/2017 OTHED 1766 Competency Course [New entry-level OTD curriculum, course development team member, new course, 50 learners]
- 6/2018-9/2018 OTHED 1720 Occupational Science Seminar [New entry-level OTD curriculum, course designer, new course, 20 learners]

#### *Washington University School of Medicine, Program in Occupational Therapy*

- 1/2019-7/2019 OT 613 Theoretical Foundations Supporting Occupational Performance [New entry-level MSOT/OTD curriculum, co-course designer, major revision of existing course, 100 learners]
- 1/2019-5/2020 OT 632 Evaluation and Intervention: Children and Youth [New entry-level MSOT/OTD curriculum, course development team leader, new course, 100 learners]
- 8/2019-5/2020 OT 633 Case Based Learning I: Occupational Performance Enabling Participation [New entry-level MSOT/OTD curriculum, course development team member, new course, 100 learners]
- 8/2019-8/2020 OT 643 Case Based Learning II: Occupational Performance Enabling Participation [New entry-level MSOT/OTD curriculum, course development team member, minor revision of existing course, 100 learners]

8/2019-12/2020	OT 653 Case Based Learning III: Occupational Performance Enabling Participation [New entry-level MSOT/OTD curriculum, course development team member, minor revision of existing course, 100 learners]
8/2019-2/2020	OT 638 OTD Mentored Scholarship I [New entry-level OTD curriculum, course development team member, major revision of existing course, 50 learners]
8/2019-2/2020	OT 648 OTD Mentored Scholarship II [New entry-level OTD curriculum, course development team member, major revision of existing course, 50 learners]
8/2019-2/2020	OT 658 OTD Mentored Scholarship III [New entry-level OTD curriculum, course development team member, major revision of existing course, 50 learners]
9/2019-12/2019	OT 624 Using Evidence to Inform Practice [New entry-level MSOT/OTD curriculum, course development team member, minor revision of existing course, 100 learners]
1/2021-4/2021	OT 681 Implementing PEOP in Practice [New entry-level OTD curriculum, course development team leader, major revision of existing course, 50 learners]
7/2023-1/2024	OT 625 Evaluation and Intervention: Children and Youth I [Transitional MSOT/OTD curriculum, co-course designer, major revision of existing course with substantial content creation, 60 learners]
7/2023-5/2024	OT 635 Evaluation and Intervention: Children and Youth II [Transitional MSOT/OTD curriculum, co-course designer, minor revision of existing course, 60 learners]
7/2024-8/2024	OT 6130 Theoretical Foundations Supporting Occupational Performance [Updated entry-level MSOT/OTD curriculum, course designer, minor revision of existing course, 60 learners]
1/2025-5/2025	OT 6335 Case Based Learning I: Clinical Reasoning and Applications in Pediatric Settings [Updated entry-level MSOT/OTD curriculum, course designer, minor revision of existing course, 60 learners]

- 1/2025-5/2025 OT 6325 OT with Children, Youth, and Families I [Updated entry-level MSOT/OTD curriculum, consultant to junior faculty course designer, major revision of existing course, 60 learners]
- 1/2025-8/2025 OT 6425 OT with Children, Youth, and Families II [Updated entry-level MSOT/OTD curriculum, consultant to junior faculty course designer, major revision of existing course, 60 learners]

### **Mentorship & Sponsorship Record**

Served as **faculty research mentor and/or sponsor** for:

#### Graduate Students

- 2009-2010 Rachel Yontz, Erin Lynch, Minerva Villacrusis, Randall Wesley  
Master of Occupational Therapy project faculty director, Chicago State University  
*Experience of co-occupation for adults with intellectual disability and staff members in a day program*
- 2010-2011 Suzanne Raykher, Jordan Warlick, Kelly Lynch, Thelma Segbawu  
Master of Occupational Therapy project faculty director, Chicago State University  
*Co-occupation between consumers with intellectual disability in a day program*
- 2011-2012 Bozana Durman, LaTasha Terrell, Lea Brown, Maria Callahan  
Master of Occupational Therapy project faculty director, Chicago State University  
*Effectiveness of a short-term occupational therapy group in a transitional living facility*
- 2011-2012 Elia Ayala-Castellanos, James Hristodoulopoulos, April Lewis, Pamela Osisoma, Paola Soares, Wendy Yoder  
Master of Occupational Therapy project faculty director, Chicago State University  
*Developing an occupational profile using photovoice methods with young children*
- 2012-2013 Carrie Echols, Eugene Frenzel, Lindsey Mariscal, Ed O'Donnell  
Master of Occupational Therapy project faculty director, Chicago State University  
*Occupational engagement in adults with developmental disabilities: A secondary analysis*
- 2013-2014 Jessica Cacioppo, Elizabeth Ellingson, Brittany McEllen  
Master of Occupational Therapy project mentor; Midwestern University  
*Life skills services for ex-offenders in Illinois*
- 2014-2015 Rose Dalcamo, Marco Vazquez, Mary Yoakim  
Master of Occupational Therapy project mentor; Midwestern University  
*Occupational engagement among older adults in a day center*

- 2014-2015 Shelby Clubb, Curtis Lubic, Lavar John Snyder  
Master of Occupational Therapy project mentor; Midwestern University  
*Social participation among children with autism in physical education*
- 2014-2015 Jan Garbarini, OTR/L  
PhD dissertation peer reviewer; Nova Southeastern University  
*Self-management of type 2 diabetes: The lived experience of older adults with life-altering complications*
- 2014-2015 Ashlea Cardin, OTR/L  
Post-professional OTD project research consultant; St. Catherine University  
*Parent and infant occupational performance in the Neonatal Intensive Care Unit*
- 2014-2016 Khalilah Johnson, OTR/L  
PhD dissertation peer reviewer and research consultant; University of North Carolina  
*Daily life participation in a residential facility for adults with intellectual disabilities: An institutional ethnography*
- 2015-2016 Lisa Lamm, Amanda McKeivitt, Sarah Bixler  
Master of Occupational Therapy project mentor; Midwestern University  
*Occupational therapy and feeding in schools with children with autism*
- 2015-2017 Jennifer Ceballos, Nisreen Amir  
Master of Occupational Therapy project faculty director; Midwestern University  
*Older adults with developmental disabilities: A survey of occupational therapy professional needs in traditional healthcare settings*
- 2016-2017 Christina Citta, Kate Holdren, Nicole Wittoff  
Master of Occupational Therapy project mentor; Midwestern University  
*Playfulness and play participation in the preschool classroom*
- 2017-2018 Alyssa Charman, Brittany Stewart, Margaret Sompolski  
Master of Occupational Therapy project faculty director; Midwestern University  
*Descriptive survey of hospital nurses' perceptions caring for children with autism or challenging behavior*
- 2017-2018 Hayley Cybater, Justine Cabrera, Emina Djelovic  
Master of Occupational Therapy project faculty director; Midwestern University  
*Hospital nurses' lived experiences caring for children with autism or challenging behavior*
- 2018 Emily Miller, Valerie Jochems  
Doctor of Occupational Therapy project mentor; Midwestern University  
*Supports for youth with intellectual disability to share their perspectives*

- 2018 Lauren Buchner, Christine Huebner, Sholom Zimmerman  
Doctor of Occupational Therapy project mentor; Midwestern University  
*Family experiences transitioning from the Neonatal Intensive Care Unit to Early Intervention*
- 2019-2020 Emily Moss  
Master of Science in Occupational Therapy project mentor; Washington University;  
*Healthcare advocacy training and perspectives of individuals with developmental disabilities*
- 2019-2020 Rachel Wurtzel  
Doctor of Occupational Therapy project committee member; Washington University;  
*Development of occupational therapy education competencies for children and youth*
- 2019-2021 Kathleen Walbrun  
Doctor of Occupational Therapy project mentor; Washington University  
*Promoting self-determination in healthcare for adults with intellectual and developmental disabilities*
- 2021 Doctor of Occupational Therapy capstone faculty mentor; Washington University  
Focus: Program development and Advanced clinical skills
- 2020 Jacqueline Schechter  
Doctor of Occupational Therapy capstone site mentor; Washington University  
*Academic education in occupational therapy*
- 2020-2021 Bee Burns  
Doctor of Occupational Therapy project mentor; Washington University  
*Independent living program development for young adults with developmental disabilities*
- 2021-2022 Doctor of Occupational Therapy capstone faculty mentor; Washington University  
*Trauma responsive: Re-designing education for resilience*
- 2020-2021 Grace Franko  
Doctor of Occupational Therapy project mentor; Washington University  
*Independent living program development for young adults with developmental disabilities*
- 2021-2022 Doctor of Occupational Therapy capstone faculty and site mentor; Washington University;  
*Occupational therapy and leadership in transition programming for young adults with intellectual and developmental disabilities*
- 2021-2022 Jackie Hardy  
Occupational Therapy Scholarship project mentor; Washington University  
*Community programming for young adults with intellectual and developmental disabilities: Supporting romantic relationships*

- 2021-2022 Caroline Dalluge  
Doctor of Occupational Therapy project mentor; Washington University  
*Community programming for young adults with intellectual and developmental disabilities: Self-report program evaluation strategies*
- 2022-2023 Caroline Dalluge  
Doctor of Occupational Therapy capstone faculty mentor; Washington University  
*Technology programming to promote older adult participation and performance in senior living communities*
- 2021-2022 Nicole Hernandez  
Doctor of Occupational Therapy project mentor; Washington University  
*Community programming for young adults with intellectual and developmental disabilities: Staff practices in sessions on activities of daily living*
- 2022-2023 Nicole Hernandez  
Doctor of Occupational Therapy capstone faculty mentor; Washington University  
*Enhancing daily life skills classes for older youth in foster care*
- 2022 De'Lamor Aguilar  
Doctor of Occupational Therapy capstone site mentor; Washington University  
*Exploring an educator's role in higher education*
- 2022-2023 Andrea Jainga  
Occupational Therapy Scholarship project mentor; Washington University  
*Families' perceptions of transition to adult life services in a community organization*
- 2022-2023 Rachel Pohl  
Doctor of Occupational Therapy project mentor; Washington University  
*Making friends: Addressing skills for friendship participation in youth and adult adults with intellectual and developmental disabilities*
- 2023-2024 Rachel Pohl  
Doctor of Occupational Therapy capstone faculty mentor; Washington University  
*Relational and sexual health programming and business development for adults with intellectual and developmental disabilities*
- 2023-2024 Taylor Tenore  
Doctor of Occupational Therapy project mentor; Washington University  
*Supporting self-determination with young adults with intellectual and developmental disabilities*
- 2024-2025 Taylor Tenore  
Doctor of Occupational Therapy capstone faculty mentor; Washington University  
*Exploration of funding opportunities to support non-profit agencies and enhance program implementation*
- 2023-2024 Kate Gladhart-Hayes  
Occupational therapy independent study project mentor; Washington University  
*Interrogating eugenics influences in early occupational therapy in the United States*

- 2025-2026 Janell Yonkman, OTR/L  
Post-professional OTD project mentor; Washington University
- 2025-2026 Caroline Dittner  
Doctor of Occupational Therapy project mentor, Washington University

Served as **career development mentor and/or sponsor** for:

#### Other learners

- 2011-present Minerva Villacrusis, OTR/L  
Career development and clinical research mentor: *Occupational therapy with adults with developmental disabilities in traditional healthcare settings; Enhancing hospital care for children with autism*
- 2015-2021 Lydia Bruneau, OTR/L  
Clinical research mentor: *Occupational therapy with adults with developmental disabilities in traditional healthcare settings*

#### Junior faculty

- 2017-2024 Gifty Abraham, OTD, OTR/L  
Career development mentor (new faculty); Midwestern University  
Research mentorship with collaborative project; Midwestern University and Washington University  
*Many hands working together: Enhancing hospital care for children with autism*
- 2024-present Grace Franko Barlow, OTD, OTR/L  
Career development mentor (new faculty); Texas Christian University  
Research mentorship with collaborative project; Washington University

### **Research**

#### Past Extramural Funding:

- 1) Frederic Sammons Family Foundation, \$5000 funded (Christine Peters, Peggy Martin, Wanda Mahoney) 4/2015-12/2015  
*The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*  
Private foundation funding to support research and projects related to occupational therapy.  
Role: Co-PI

#### Past Intramural Funding:

- 1) Chicago State University Center for Teaching and Research Excellence Faculty Development Grant, \$500 funded (Wanda Mahoney) 3/2009-6/2009  
*Transformative occupational therapy education*  
This grant supports faculty in the pursuit of novel or innovative professional development activities that directly enhance their research and/or teaching. Funds are competitive and can

be used to support equipment purchases, or other resources related to research, teaching, and assessment.

Role: Author

- 2) Chicago State University Center for Teaching and Research Excellence Faculty Enrichment Grant \$2000 funded (Wanda Mahoney) 5/2012-7/2012

*Meaningful engagement and participation in day program for adults with intellectual disabilities*

The purpose of this grant is to provide financial assistance for faculty to participate in development activities that directly enhance the individual's research and/or teaching. These funds may only be used for travel to present at conferences.

Role: Author/PI

- 3) Chicago State University Center for Teaching and Research Excellence Faculty Development Stipend, \$1500 funded (Peggy Martin, Christine Peters, Wanda Mahoney) 2/2013-6/2013

*Occupational therapy and history collaborations*

This grant supports faculty in the pursuit of novel or innovative professional development activities that directly enhance their research and/or teaching. Funds are competitive and can be used to support equipment purchases, or other resources related to research, teaching, and assessment.

Role: Author/Co-PI

- 4) Midwestern University Faculty Research Start-up Funds, \$5500 funded (Peggy Martin, Christine Peters, Wanda Mahoney) 9/2013-10/2013

*The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*

Start-up funds are to provide resources for new faculty member' initial research and scholarly activities and foster research productivity. Detailed justification with project dissemination plans are requires prior to disbursement.

Role: Co-PI

- 5) Midwestern University Faculty Research Start-up Funds, \$1500 funded (Wanda Mahoney) 7/2014-10/2014

*Theoretical perspective of occupational engagement*

Start-up funds are to provide resources for new faculty member' initial research and scholarly activities and foster research productivity. Detailed justification with project dissemination plans are requires prior to disbursement.

Role: PI

- 6) Midwestern University Faculty Research Start-Up Funds, \$3000 funded (Peggy Martin, Christine Peters, Wanda Mahoney) 7/2015-10/2015

*History of lesbian, gay, bisexual, and transgender contributions to occupational therapy*

Start-up funds are to provide resources for new faculty member' initial research and scholarly activities and foster research productivity. Detailed justification with project dissemination plans are requires prior to disbursement.

Role: Co-PI

- 7) Midwestern University College of Health Sciences Faculty Research Facilitation Grant, \$2205 funded (Wanda Mahoney) 1/2016-6/2016  
*Needs assessment for occupational therapy to work with adults with developmental in medical settings*  
This competitive grant for College of Health Sciences faculty supports new research or scholarship activities that may enhance opportunities for external funding and/or publication.  
Role: PI
  
- 8) DePaul University Graduate Research Funding \$1790 funded (Wanda Mahoney, Christine Peters, Peggy Martin) 2/2017-4/2017  
*The Philadelphia School of Occupational Therapy and 100 years of history of the American Occupational Therapy Association*  
This competitive grant is intended to support current graduate students to conduct research and present at research conferences. At the time of the grant, I was a graduate student in the DePaul history program.  
Role: Author/Co-PI

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### Oral Presentations

- 1) Carr, P. M., & **Mahoney, W.** (2005, March). *On the road again: Keeping your kids safe*. Paper presented at the Rez Tech conference, Tuba City, AZ.
- 2) **Mahoney, W.** (2005, March). *I can do it! Assistive technology for everyday activities*. Course presented at the Rez Tech conference, Tuba City, AZ.
- 3) **Mahoney, W.**, & Carr, P. M. (2005, April). *On the road again: Keeping your kids safe*. Paper presented at the Developing the Whole Child conference, Gallup, NM.
- 4) **Mahoney, W.**, & Sullivan, D. (2005, September). *Classroom activities to prepare students with moderate to severe disabilities for transition to adult life*. Paper presented at the Arizona Department of Education Transition conference, Phoenix, AZ.

- 5) **Mahoney, W.** (2008, October). *Meaning and occupational engagement in a day program for adults with developmental disabilities*. Paper presented at the Society for the Study of Occupation conference, Ft. Lauderdale, FL.
- 6) **Mahoney, W.** (2009, April). *Co-occupation between staff members and adults with developmental disabilities*. Short course presented at the American Occupational Therapy Association conference, Houston, TX.
- 7) **Mahoney, W.** (2009, April). *Occupational engagement in adults with moderate to severe developmental disabilities*. Paper presented at the American Occupational Therapy Association conference, Houston, TX.
- 8) **Mahoney, W.** (2012, July). *Meaning and engagement in day program activities*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
- 9) **Mahoney, W.**, Yontz, R.,<sup>§</sup> Wesley, R.,<sup>§</sup> & Lynch, E.<sup>§</sup> (2012, July). *Staff member-consumer interaction in a day program*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
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- 11) **Mahoney, W.** (2013, October). *Interactions between adults with intellectual disabilities: Examining co-occupation theory*. Paper presented at the Society for the Study of Occupation conference, Lexington, KY.
- 12) Fox, L., Gupta, J., Borrero, H., Kwebetchou, N., Molinsky, R., Hanebrink, S., **Mahoney, W.** (2014, April). *Bringing your baggage across cultural borders*. Short course presented at the American Occupational Therapy Association conference, Baltimore, MD.
- 13) Martin, P., Peters, C., & **Mahoney, W.** (2014, June). *The legacy of Willard and Spackman*. Paper presented at the World Federation of Occupational Therapists Congress, Yokohama, Japan.
- 14) **Mahoney, W. J.**, & Austin, S. (2014, October). *Theoretical perspective of occupational engagement*. Paper presented at the Joint International Conference of Occupational Science, Minneapolis, MN.
- 15) **Mahoney, W.**, Villacrusis, M.,<sup>§</sup> & Bruneau, L.<sup>§</sup> (2015, November). *I did not expect to be working with developmental disabilities in this setting: Strategies for success*. Short course presented at the Illinois Occupational Therapy Association conference, St. Charles, IL.
- 16) Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Historical inquiry's answer for the future: Two case studies*. Workshop presented at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.

- 17) **Mahoney, W.** (2016, August). *Self-determination and activity engagement with adults with intellectual disabilities*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, Australia.
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- 19) **Mahoney, W.** (2017, March). *'If this is war, it's pretty nice': Helen Willard as a reconstruction aide and a respectable woman during World War I*. Paper presented at the DePaul University Liberal Arts and Social Sciences Interdisciplinary Graduate Student conference, Chicago, IL.
- 20) Peters, C., Martin, P., & **Mahoney, W.** (2017, March). *Occupational therapy's iconic past: Discovering historical inquiry*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
- 21) **Mahoney, W.**, Peters, C., & Martin, P. (2017, April). *Willard and Spackman's enduring legacies*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
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- 23) **Mahoney, W.**, & Villacrusis, M. <sup>§</sup> (2018, April). *Fostering therapeutic relationships with individuals with developmental disabilities and significant communication impairments*. Short course presented at the American Occupational Therapy Association conference, Salt Lake City, UT.
- 24) Peters, C., Martin, P., & **Mahoney, W.** (2018, April). *The Philadelphia School of Occupational Therapy: Lessons learned*. History paper presented at the American Occupational Therapy Association conference, Salt Lake City, UT.
- 25) Martin, P., Peters, C., & **Mahoney, W.** (2018, May). *Beginnings of the network for LGBTQIA+ concerns in occupational therapy in the United States, 1992-1995*. Paper presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
- 26) **Mahoney, W.**, Villacrusis, M., <sup>§</sup> & Abraham, G. <sup>§</sup> (2018, September). *'I want to be part of their world: Merging the worlds of occupational therapy and children and youth with severe developmental disabilities*. Short course presented at the American Occupational Therapy Association Children and Youth conference, Milwaukee, WI.

- 27) Orentlicher, M., Stoffel, A., **Mahoney, W.**, & Schefkind, S. (2019, April). *Family, youth, and community engagement*. Short course presented at the American Occupational Therapy Association conference, New Orleans, LA.
- 28) **Mahoney, W.**, Villacrusis, M.,<sup>§</sup> & Abraham, G.<sup>§</sup> (2019, April). *'I want to be in their world': Fostering therapeutic relationships with children and youth with severe developmental disabilities*. Short course presented at Occupational and Physical Therapy conference Serving Students with Multiple Needs: Multiple Abilities for Multiple Needs, Cedar Falls, IA.
- 29) **Mahoney, W.**, Villacrusis, M.,<sup>§</sup> Charman, A.,<sup>§</sup> Iwanski, B.,<sup>§</sup> Sompolski, M.,<sup>§</sup> & Abraham, G.<sup>§</sup> (2019, August). *Healthcare providers' perceptions of hospital care with children with autism spectrum disorders*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
- 30) Villacrusis, M., Burke, M., Bauer, K., York, R., & **Mahoney, W.** (2020). *Interprofessional training for nurses to enhance care for children with autism in the hospital*. Short course accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
- 31) **Mahoney, W.**, Peters, C., & Martin, P. (2021, September). *Network for lesbian, gay, and bisexual concerns in occupational therapy: History of occupational justice and wearing the button*. Paper presented at the Society for the Study of Occupation USA conference, online.
- 32) Martin, P., Peters, C., & **Mahoney, W.** (2022, August). *Speaking up in occupational therapy at three points in time: Sexual orientation and gender diversity in the United States*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
- 33) Abraham, G.,<sup>§</sup> **Mahoney, W.**, & Villacrusis, M.<sup>§</sup> (2022, August). *Occupational therapy's role developing, implementing, and evaluating an interprofessional program to enhance hospital care for children with autism*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
- 34) **Mahoney, W. J.**, Abraham, G.,<sup>§</sup> & Villacrusis, M.<sup>§</sup> (2023, April). *Many hands working together: The impact of an adaptive care hospital program to enhance social support for autistic children's mental health*. Research paper presented at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.
- 35) Smallfield, S., & **Mahoney, W.** (2023, October). *In or out or in-between: Conceptualizing unbelonging*. Paper presented at the Society for the Study of Occupation conference, St. Louis, MO.
- 36) Peters, C., Martin, P., Fitzgerald, L.W., & **Mahoney, W. J.** (2023, November). *The 1922 Willard scrapbook: The California pages*. Paper presented at the Occupational Therapy Association of California conference, Pasadena, CA.

## Poster Presentations

- 1) **Mahoney, W.** (1998, November). *Social competence in preschool children attending daycare*. Poster session at the Missouri Occupational Therapy Association annual conference, St. Louis, MO.
- 2) **Mahoney, W.** (2006, September). *Promoting mental health by teaching self-advocacy*. Poster session at the Advancing School-Based Mental Health conference, Baltimore, MD.
- 3) **Mahoney, W.** (2009, October). *Co-occupation versus a supportive social environment*. Poster session at the Society for the Study of Occupation conference, New Haven, CT.
- 4) **Mahoney, W.** (2010, April). *Self-determination in individuals with significant intellectual disabilities*. Poster session at the American Occupational Therapy Association conference, Orlando, FL.
- 5) **Mahoney, W.**, Lynch, E.,<sup>§</sup> Villacrusis, M.,<sup>§</sup> Wesley, R.,<sup>§</sup> & Yontz, R.<sup>§</sup> (2010, November). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Springfield, IL.
- 6) **Mahoney, W.**, Lynch, E.,<sup>§</sup> Villacrusis, M.,<sup>§</sup> Wesley, R.,<sup>§</sup> & Yontz, R.<sup>§</sup> (2011, April). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
- 7) **Mahoney, W.** (2011, April). *Changing views of occupation among first year occupational therapy students*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
- 8) **Mahoney, W.**, Lynch, K.,<sup>§</sup> Raykher, S.,<sup>§</sup> Segbawu, T.,<sup>§</sup> & Warlick, J.<sup>§</sup> (2011, November). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Galena, IL.
- 9) **Mahoney, W.**, Lynch, K.,<sup>§</sup> Raykher, S.,<sup>§</sup> Segbawu, T.,<sup>§</sup> & Warlick, J.<sup>§</sup> (2012, April). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster presented at the American Occupational Therapy Association conference, Indianapolis, IN.
- 10) **Mahoney, W.**, Ayala-Castellanos, E.,<sup>§</sup> Hristodoulopoulos, J.,<sup>§</sup> Lewis, A.,<sup>§</sup> Osisioma, P.,<sup>§</sup> Soares, P.,<sup>§</sup> & Yoder, W.<sup>§</sup> (2012, November). *Developing an occupational profile with young children using photovoice methods*. Poster session at the Illinois Occupational Therapy Association conference, Naperville, IL.
- 11) Wittbrodt, E., Austin, S., **Mahoney, W.** (2013, October). *Faculty-supervised, community-based, level I fieldwork: Enhancing teaching, practice, and research*. Poster session at the AOTA/NBCOT Education Summit, Atlanta, GA.

- 12) **Mahoney, W.**, Echols, C., § Frenzel, E., § Mariscal, L., § & O'Donnell, E. § (2013, October). *Self-determination and adults with intellectual disabilities*. Poster session at the Illinois Occupational Therapy Association conference, Peoria, IL.
- 13) **Mahoney, W.**, & Soares, P. § (2013, November). *I can tell you about myself: Perspectives from 2-3 year old children using photography and interview*. Poster session at the National Association for the Education of Young Children conference, Washington, DC.
- 14) **Mahoney, W.**, Echols, C., § Frenzel, E., § Mariscal, L., § & O'Donnell, E. § (2014, April). *Self-determination and adults with intellectual disability*. Poster session at the American Occupational Therapy Association conference, Baltimore, MD.
- 15) **Mahoney, W.**, Soares, P., § & Ayala-Castellanos, E. § (2014, April). *'I can show you what is important to me:' Young children use photography to share information for occupational profiles*. Poster session at the American Occupational Therapy Association conference, Baltimore, MD.
- 16) **Mahoney, W.**, Cacioppo, J., § Ellingson, E., § & McEllen, B. § (2014, October). *Life skill services for ex-offenders in Illinois*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
- 17) **Mahoney, W.**, Peters, C., & Martin, P. (2015, April). *The power of two: Willard and Spackman's influence on occupational therapy*. Poster session at the American Occupational Therapy Association conference, Nashville, TN.
- 18) **Mahoney, W. J.**, & Edwards, M. T. (2016, April). *Supporting inclusion in early learning and childcare settings*. Poster session at the American Occupational Therapy Association conference, Chicago, IL.
- 19) Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Willard and Spackman's enduring legacies*. Poster session at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.
- 20) **Mahoney, W.**, Ceballos, J., § & Amir, N. § (2016, October). *Occupational therapy for older adults with developmental disabilities in traditional healthcare settings: A survey of professional needs*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
- 21) Lamm, L., § McKeivitt, A., § Bixler, S., § & **Mahoney, W.** (2016, October). *Mealtime and children with autism in school: A survey of occupational therapy practitioners*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
- 22) **Mahoney, W.**, Ceballos, J., § Amir, N., § Bruneau, L., § & Villacrusis, M. § (2017, April). *Strategies to work with older adults with developmental disabilities in traditional healthcare settings*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
- 23) Peters, C., Martin, P., & **Mahoney, W.** (2018, May). *The World Federation of Occupational Therapists and the pioneering internationalists of the Philadelphia School of Occupational*

*Therapy, 1952-1970*. Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.

- 24) **Mahoney, W.**, Bruneau, L., § & Villacrusis, M. § (2018, May). *Enhancing occupational therapy in medical settings with adults with developmental disabilities receiving services for other conditions*. Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
- 25) **Mahoney, W.**, Villacrusis, M., § Charman, A., § Sompolski, M., § Iwanski, B., § & Abraham, G. § (2019, April). *Enhancing hospital care for children with autism*. Poster session at the American Occupational Therapy Association conference, New Orleans, LA.
- 26) Villacrusis, M., § Hammond, C., Sompolski, M., § Iwanski, B., § Charman, A., § Abraham, G., § & **Mahoney, W.** (2019, October). *Nursing perceptions of hospital care with children with autism spectrum disorders*. Poster session at the Advocate Aurora Health Nursing conference, Gurnee, IL.
- 27) Martin, P., Peters, C., & **Mahoney, W.** (2020). *Striving for an inclusive profession: The network for lesbian, gay, and bisexual concerns in occupational therapy founding voices*. Research poster accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
- 28) Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2020). *Technology-related intervention for adults with intellectual disability: A scoping review*. Poster accepted for the American Association on Intellectual and Developmental Disabilities conference, Pittsburgh, PA (conference cancelled).
- 29) Walbrun, K., § Moss, E., § & **Mahoney, W.** (2021, April). *Self determination and health care management with individuals with intellectual and developmental disabilities*. Poster session at the American Occupational Therapy Association Inspire conference, online.
- 30) Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2022, August). *Evidence to inform occupational therapy assessment and intervention with adults with intellectual disability: A scoping review*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
- 31) Peters, C., Martin, P., & **Mahoney, W.** (2022, August). *Delights and dilemmas of discovery: The 1922 Willard scrapbook*. Lightning talk and poster session at the World Federation of Occupational Therapists Congress, Paris, France.
- 32) **Mahoney, W.**, Franko, G., § Burns, B., § Cleland, R. (2022, August). *Community collaboration to develop a living skills program for young adults with intellectual and developmental disabilities*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
- 33) **Mahoney, W.**, & Smallfield, S. (2022, August). *Designing your theoretical “thinking cap”:* *Creating an entry-level occupational therapy theory course*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.

- 34) **Mahoney, W.**, & Smallfield, S. (2023, April). *Put on your thinking cap: Organizing theoretical knowledge to guide professional reasoning*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.
- 35) Gladhart-Hayes, K.,<sup>§</sup> & **Mahoney, W.J.** (2024, March). *Interrogating eugenics influences in early OT in the United States*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Orlando, FL.
- 36) **Mahoney, W.J.**, Johnson, J.R., Franko, G.,<sup>§</sup> Jainga, A.,<sup>§</sup> Pohl, R.,<sup>§</sup> & Tenore, T.<sup>§</sup> (2024, June). *Enhancing transition services: Collaboration between a community agency and an occupational therapy education program*. Poster session at American Association on Intellectual and Developmental Disabilities Annual Conference, Louisville, KY.
- 37) **Mahoney, W.J.**, Tenore, T.,<sup>§</sup> Franko Barlow, G.A.,<sup>§</sup> Johnson, J.R., Smith, S.C., & Bricker, J.L.<sup>§</sup> (2025, April). *Supporting self-determination with transition-age youth with disabilities: An occupational therapy and community agency collaboration*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Philadelphia, PA.